

PROGRAMA
Comunicações orais

Sexta-feira, 3 de maio

08h30 Abertura do Secretariado

09h00 Afixação de posters

09h15 Sessão de Boas Vindas

Vice-Reitor para a Investigação e Desenvolvimento, Director da Escola de Ciências Sociais,
Diretora do Departamento de Psicologia, Direção da APPE, Comissão Organizadora

09h30 / 10h30 - Sessão 1- Aprendizagem (Moderadora: Ana Raposo)

Efeito de aprendizagem em tarefas de memória colaborativa

Magda Saraiva¹, Margarida Vaz Garrido¹, Leonel Garcia-Marques²

1 ISCTE-IUL, Lisboa, 2 Faculdade de Psicologia da Universidade de Lisboa, Lisboa

**Directing people's beliefs about word frequency while presenting (in)congruent prompts:
Effects on JOLs and recall**

Pedro S. Mendes, Karlos Luna, Pedro B. Albuquerque

Escola de Psicologia, Universidade do Minho

Diz-me o que te rodeia e dir-te-ei o quão distraído te encontras!

Pedro F. S. Rodrigues^{1,2}, Josefa N. S. Pandeirada¹

1 Departamento de Educação e Psicologia, Universidade de Aveiro, 2 Escola de Psicologia,
Universidade do Minho

10h30 / 11h30 - Coffee Break

11h30 / 12h30 - Sessão 2 - Memória (Moderador: Pedro Albuquerque)

**Remember not to do it when you are busy: Understanding prospective memory
deactivation**

Patrícia Matos, Pedro B. Albuquerque

Grupo de Investigação em Memória Humana, Escola de Psicologia, Universidade do Minho

**Examining the two-process theories of false recognition: The role of presentation rate and
theme identifiability**

M. S. Beato, M. Suarez

Facultad de Psicología, Universidad de Salamanca

The impact of underdeveloped cognitive control on adolescents' episodic memory

Miguel Ângelo Andrade, Ana Raposo

CICPSI, Faculdade de Psicologia, Universidade de Lisboa

12h30 / 14h15 - Almoço

14h15 / 14h30 - Interlúdio Musical

14h30 / 15h10 - Sessão 3 - Plasticidade (Moderador: Luís Faísca)

It is possible to acquire absolute pitch for adults speaking tonal and non-tonal languages

Yetta Kwailing Wong¹, Alan C.-N. Wong²

1 Department of Educational Psychology, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong, 2 Department of Psychology, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong

Learning to read shapes the susceptibility to the Ebbinghaus illusion

Tânia Fernandes¹, Régine Kolinsky^{2,3}

1 Universidade de Lisboa, Portugal, 2 Université Libre de Bruxelles, Belgium, 3 Fonds de la Recherche Scientifique - FNRS (FRS-FNRS), Belgium

15h10 / 16h10 - Sessão 4 - Processamento de objetos visuais (Moderadora: Tânia Fernandes)

The effect of neuroticism on event-related potentials to affective pictures: Perceiving pictorial stimuli with and without sexual content in an oddball task

Mariana L. Carrito¹, Joana Carvalho², Ana Pereira³, Pedro Bem-haja⁴, Pedro Nobre⁵, Isabel M. Santos⁶

1 Research Group in Human Sexuality, Centre for Psychology at University of Porto; 2 School of Psychology and Life Sciences, Lusófona University of Humanities and Technologies; 3, Center for Health Technology and Services Research (CINTESIS), Department of Education and Psychology, University of Aveiro; 4, Center for Health Technology and Services Research (CINTESIS), Department of Education and Psychology, University of Aveiro; 5, Research Group in Human Sexuality, Centre for Psychology at University of Porto; 6, William James Center for Research (WJCR) and Center for Health Technology and Services Research (CINTESIS), Department of Education and Psychology, University of Aveiro.

O processamento holístico da palavra está envolvido nos processos normais de leitura

Paulo Ventura, Miguel Domingues, Inês Ferreira, Mariana Madeira, Ana Martins, Maria Neto, Marta Pereira

Faculdade de Psicologia, Universidade de Lisboa

Holistic Face Processing is Penetrable...Depending on the Composite Design

Paulo Ventura¹, Isabel Leite², Miguel Ferreira¹, António Farinha-Fernandes¹, João Delgado¹, Bruno Faustino¹, José C. Guerreiro¹, Isabel Raposo¹

1 Faculdade de Psicologia, Universidade de Lisboa, 2 Departamento de Psicologia, Universidade de Évora

16h10 / 17h10 - Coffee Break + Sessão de Posters

Holistic processing as a general expertise marker for expert object recognition

Alan Chun-Nang Wong

Humans have demonstrated amazing expertise in recognizing various categories of objects, including, faces, cars, birds, x-rays, chessboards, fingerprints, words, musical notation, etc. Despite the drastic differences in surface features, is there any general marker underlying expertise across domains? Holistic processing (HP), a candidate expertise marker, refers to the perceptual tendency to process objects as wholes rather than as separate parts, and has been regarded as a characteristic unique to face recognition. In this talk, I will review the evidence for HP in experts of non-face categories, with an emphasis on words. Similar to HP for faces, HP for words is associated with one's experience, has a neural correlate corresponding to early visual processing, and predicts recognition performance across individuals. Nevertheless, HP for faces and words are driven by different task demands and involve different visual and non-visual factors. Overall, HP may be a general expertise marker, but its manifestations depend on the specific constraints for different domains.

Department of Psychology, Chinese University of Hong Kong

18h00 / 19h00 - Assembleia Geral da APPE

20h30 - Jantar convívio

09h00 / 10h00 - Sessão 5 - Processamento da Informação (Moderador: Pedro F. Rodrigues)

The role of information

Alejandro Macias¹, Armando Machado², Marco Vasconcelos²

1 Universidade do Minho, 2 Universidade de Aveiro

Temporal inhibitory control in pigeons

Carlos Pinto¹, Armando Machado²

1 Universidade do Minho, 2 Universidade de Aveiro

A pedra no sapato: Sobre o ensino da Estatística na Psicologia

Armando Machado

Universidade de Aveiro

10h00 / 11h00- Sessão 6- Cognição Social (Moderador: Teresa Garcia-Marques)

You can tell me this is false, I still believe in it anyway: Awareness of falseness and the illusion of truth effect

Joana Mello, Teresa Garcia-Marques

William James Center for Research, ISPA - Instituto Universitário

Take the road that feels right: efeito do uso de apelos à intuição em persuasão

Filipe Loureiro, Teresa Garcia-Marques, Duane Wegener

William James Center for Research, ISPA - Instituto Universitário

Efeitos de ancoragem em extratos de cartões de crédito

Mário B. Ferreira, Jerônimo C. Soro, Catarina Nunes

Faculdade de Psicologia da Universidade de Lisboa

11h00 / 12h00 - Coffee Break

12h00 / 12h50 - Conferência Frederico Marques (Prémio APPE 2018) (Moderadora: Alexandra Reis)

What is the relationship between conscious experience and working memory?

Fredrik Bergstrom

Historically, it was assumed that one had to consciously perceive information to maintain it in working memory, and that all maintained information was consciously experienced. Conversely, non-conscious memory was thought to be limited to simple, automatic, and short-lived (< 500 ms) processes best explained as priming effects. However, a series of studies have challenged the necessity of conscious experience for working memory. It has been shown that non-consciously perceived information can be retained for several seconds, and that it is associated with brain regions typically involved in working memory. However, there are still controversies surrounding such non-conscious retention. Is it really working memory? Is it retained by neural activity or latent synaptic changes? How much information can be retained? This talk will give a brief overview of the relevant research, and discuss these controversies.

Faculdade de Psicologia e de Ciência da Educação da Universidade de Coimbra

12h50 - Encerramento